<u>ruis</u> *	Who	ole School	Geograp	hy Curricu	lum	<u>84</u> **
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding the World					
	Understand position through words alone. For example, "The bag is under the table," – with no pointing. Describe a familiar route.					
	Discuss routes and locations, using words like 'in front of' and 'behind'.					
	Use all their senses in hands-on exploration of natural materials.					
	Begin to understand the need to respect and care for the natural environment and all living things.					
	Know that there are different countries in the world and talk about the differences they have experiences or seen in					
	photos.					
Reception	Understanding the World					
	Draw information from a simple map.					
	Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they liv					
Veer 1	Explore the natural		Recognise some en		lifferent to the one i	-
Year 1		Our School/Area		Our Country		Wonderfu Weather
Year 2		Magical Mapping		Sensational Safari		Beside the
		magical mapping		Schlonar Salarr		Seaside
Year 3		UK		Land Use		Rainforest
Year 4		What's It Like In		Water		All Around t
						World
Year 5		Marvellous Maps		Magnificent		Enough fo
				Mountains		Everyone
Year 6		The Americas		Raging Rivers		Trade &
						Economic